

BOARD PERFORMANCE REPORT CARD - MEETING DATE: 04/27/11

DoTheRightThingForKids.org

OVERALL SCORE: 2.3 / 5

Board Member Attendance: Airick West, Derek Richey, Arthur Benson, Kyleen Carroll, Joseph Jackson, Duane Kelly, Crispin Rea, Jr., and Ray Wilson. Marilyn Simmons was absent.

I. [**Effectiveness**] How effective was the Board in addressing academic achievement of students by identifying problems and making decisions and plans to address the problems? I.e., will what they did make a significant difference?

1.....2.....3.....4.....5 (circle one number)
Not effective *Very effective*

Comments/examples _____

Score: 1.4

There was no discussion of academic achievement. The withdrawal of monitoring reports without any explanation is confusing and troublesome. A brief explanation to the parents, students and community would curtail speculation and mounting negative attitudes toward the board and administration.

The Board did not address academic achievement nor make any decisions regarding academic achievement.

II. [**Finances**] Did the Board utilize financial data to understand the District's financial status, assure that it stays within its budget, and utilize available resources to accomplish the goals and objectives of the District vs. spending money on items not directly related to goals.

1.....2.....3.....4.....5
No goal-directed resource allocation *Resource allocation addressed goals*

Comments/examples _____

Score: 2

There was no substantial discussion on finances. At a previous board meeting there was a budget presentation. Excellent, informative community forums have been held providing detailed budget information and an opportunity for members of the community to ask questions.

Report by the Administration to shift mid-course the Design Build process and save resources by 25% by engaging a different concept was given a thank you.

Did not address other than receiving a report from General Rounds. No board involvement.

III. [Policy] Did the Board focus strategically on issues of policy, oversight and long term goals vs. “micromanagement”, i.e. getting involved in day-to-day operations, routine business and short term concerns?

1.....2.....3.....4.....5
Micromanagement/no policy *Policy/no micromanagement*
Comments/examples _____

Score: 2

The continued references to policy number this and policy number that seem tedious and appears to hamper board members having meaningful discussion on an issue. Most community members do not understand the strict adherence to policy governance.

The Board voted to accept the withdrawal of Dr. Covington’s Monitoring Reports in order to redo and report back at the end of the school year. There was no discussion by the Board.

Not much of either, but little micro management.

IV. [Community engagement] Did the Board behave in ways that modeled and facilitated good community communication and citizen engagement?

1.....2.....3.....4.....5
Stifled communication & engagement *Encouraged communication & engagement*
Comments/examples _____

Score: 3.2

Almost the entire board meeting appeared to be community communication and citizen engagement with the board president engaging in discussions with the speakers. If the board wants to continue with this type of meeting it should be identified as a community engagement meeting on the meeting schedule.

Nine speakers were allowed to comment on Delano school and a resident of Armour Fields Homes Association spoke about SWECC. All were treated with respect. The KCAFT President and a DAC representative also made comments.

It was community involvement but I wouldn't call it "good community communication."

V. [Board management] Was the Board meeting organized and managed in such a way as to support efficiency and good use of time, i.e. arrangements, length, logistics, procedures, rules?

1.....2.....3.....4.....5

Poorly organized; time wasted

Well organized; time used efficiently

Comments/examples _____

Score: 2.6

Board meetings continue to be informal and poorly organized. The decorum of some board members and administrators does not set an example of professionalism for students, parents and community.

There was much ado about the change in the format of the future Board meeting beginning May 4th. This meeting lasted less than two hours, however the monitoring reports were withdrawn so that saved time. Board comments remained and were for the most part irrelevant.

Except for approving the consent agenda, was there any business conducted? Moving the Super Scholars presentation to early in the agenda is good for the students and allows them to go home for dinner, do homework and have a reasonable bedtime.

The meeting was shorter but not really well organized.

VI [**Superintendent accountability**] Did the Board hold the Superintendent accountable for the performance of the District by requesting information and progress reports and enforcing deadlines?

1.....2.....3.....4.....5

Accountability not required

Accountability strongly required

Comments/examples _____

Score: 1.8

The withdrawal of monitoring reports by the Superintendent without explanation was confusing and frustrating to many parents and community members. A brief explanation would dispel negative speculations.

The Board did not hold the Superintendent accountable for providing the high school reports on time.

Not addressing the withdrawal of monitoring reports left the community wondering what was taking place. An explanation by the administration or the board should be given.

VII. [**Superintendent's initiatives**] Did the Board respond supportively to the Superintendent's ideas and initiatives, giving them thoughtful consideration?

1.....2.....3.....4.....5

No support for initiatives

Strong support for initiatives

Comments/examples _____

Score: 2

I think the Board is afraid to confront the superintendent about about important issues.

The board incorrectly supported the Superintendent by allowing him to withdraw the monitoring reports with no explanation.

VIII [**Board climate**] Did the Board demonstrate a climate of cooperation -- participating responsibly at a professional level, avoiding disruptive, personalized or irrelevant comments?

1.....2.....3.....4.....5

No cooperation and professionalism

Climate of cooperation and professionalism

Comments/examples _____

Score: 3

Board Member Comments should be eliminated as they add nothing of value to the meeting and are usually irrelevant.

Professionalism is still lacking.

Other Comments:

Continuing to excuse the absence of one board member is not in the best interest of a possible well organized, efficient, effective school board. It is admirable that the Board has been sensitive to a fellow board member's difficulties, but the sub-district of the member is not being represented at meetings.